

## Rtl (Response to Intervention)

### RTI Concerns in a Targeted program

- *Must be supplemental*
- *Must be provided by a Highly Qualified teacher*



## Student Identification

**2.01** How will teachers identify the children most in need of Title I services? [Section 1115 (b)(1)(B) of ESEA]

*Your answer must include the following:*

- *Describe the needs assessment process conducted to determine the academic needs of the students and who is involved;*
- *How are students rank-ordered and cutoffs determined;*
- *Indicate if all identified students are served.*
- *If the school uses the Rtl, describe how students are identified for Title I services and the method for dismissal.*

## Assessing All Students

- Compliance issue
- Title I funds may not be used to identify students as eligible for Title I services.
- District responsibility, general classroom teacher responsibility
- Provide assessment information to Title I staff
- Quantify need, rank order, serve most needy

## Service Delivery

**2.02.** How are Title I services provided? [Section 1115 (c)(1)(C) of ESEA] *Check all that apply.*

*Your answer must include the following:*

- *Describe your Title I program*
- *Do you provide reading services, math services, or both;*
- *What grades are served;*
- *For in-class services describe how Title I staff work only with well identified Title I students;*
- *Describe how the Title I services are supplemental to the regular education program.*
- *Describe the ratio of teacher/paraprofessional to student;*
- *How many Title I teachers work with Title I students;*
- *How many Title I paraprofessionals work with Title I students (specific to delivery model).*



## Service Delivery

**2.02.** How are Title I services provided? [Section 1115 (c)(1)(C) of ESEA]

- 1) *Pull-out*
- 2) *In-class*
- 3) *Replacement*
- 4) *Extended day (before or after school)*

## Administration of ESEA

- Timelines for Federal Programs  
<http://doe.sd.gov/title/index.asp>
- Task List  
<http://doe.sd.gov/title/>

Title I programs should conduct regular staff meetings to ensure compliance with Title I regulations.

## Summer School

**5.01.** If the school is providing summer school, describe the services. [Section 1115(c)(1)(C)(i) of ESEA]

*Your answer must include the following:*

- Describe the type of program.
- What services will the program provide?
- At what grade level will services be provided to students.

**5.02.** If the school is providing a summer school program, check the appropriate dates.

## Student Coding in SIMS

### •Poverty

- Mandatory
- Confidential
- 3 sources of info
- Should be similar
  - CANS
  - Consolidated App
  - SIMS

### –Title I

- Targeted assistance
- Summer school
- Homeless
- Special Education
- LEP

## Preschool

**6.01.** Does the school operate a School Level preschool? [Section 1115 (c)(1)(D) of ESEA]

- Yes
- No

**6.02.** Check the criteria used to select at-risk preschool children

## Title I Preschool

### Targeted programs

- To be *eligible* to attend, preschool-age children must be failing or most at risk of failing to meet the State's challenging student academic achievement standards
- Comprehensive Needs Assessment
  - multiple, educationally related, objective criteria established by the LEA
  - made on the basis of criteria such as teacher judgment, interviews with parents, and developmentally appropriate measures of child development. [Section 1115(b), ESEA.]
- The use of family income to determine eligibility for Title I preschool is allowable, but children should not be identified for Title I preschool solely on the basis of family income.





## Title I Preschool

- For the purpose of Title I, a preschool program is a program of educational services for eligible children below the age at which the LEA provides elementary education and is focused on raising the academic achievement of children once they reach school age. [Section 1115(b)(1)(A)(ii), ESEA.]
- In some States, elementary education begins at first grade; in others it begins at kindergarten or before.
- SD – elementary school starts with kindergarten



## Title I Preschool

- Title I can be used to provide preschool services for children ages 3-4 but not for students who are age eligible to attend kindergarten.

### **Who is considered a preschool-age child?**

- A preschool-age child is one who is below the grade level and age at which the LEA provides elementary education. [34 CFR Section 77.1(c).] For the purposes of Title I, children from birth to the age that the LEA provides a free public elementary education may receive preschool services. [Section 1115(b)(1)(A)(ii), ESEA.]



## Title I Preschool

- Funding
  - Title I funds can only be used to supplement, not supplant state or local funds.
  - If state or local funds are used to support the preschool, Title I funds can only be used to supplement the preschool services for children eligible for Title I services
  - Allowable costs



## Title I Preschool

- Funding
- Title I funds cannot be used to support a Junior Kindergarten.
    - Program does not meet the state definition for elementary education
    - Children cannot attend a Title I preschool as they are of eligible age for free public education





## Preschool

**6.08.** *Describe the scientifically based curriculum used for the School Level preschool and its contents.*

*Your answer must include the following:*

- *Describe curriculum.*
- *Describe how the program meets Head Start Performance standards;*
- *Describe how the early learning guidelines are incorporated into the preschool curriculum;*
- *If no preschool program is provided, indicate such in answer.*



## Title I Staff

**7.** *Describe the qualifications of the staff providing Title I services. [Section 1115 (c)(1)(E) of ESEA]*


*Your answer must include the following:*

- *How many teachers provide Title I services and FTE percentage;*
- *What are the qualification of the teacher(s);*
- *How many paraprofessionals and FTE percentage;*
- *How are all paraprofessionals qualified;*
- *How do paraprofessionals support the instruction of the teacher, and work under the direct supervision of the Title I teacher?*



## HQT in Title I Programs

- Teachers must be HQT for each grade and subject
- In a targeted program, if the teacher can teach that subject and grade in the regular classroom, they will be HQT to provide Title I services for that grade and subject.
- HQT must be obtained prior to the first contract day
- No HQT applicants? No services.



## Qualified Paraprofessionals in Title I Programs

Paras in Title I programs must

- Be qualified – no exceptions
- Adhere to the limitations of their role, regardless of the level of their qualifications

Targeted Assistance

- Work under the direct supervision of the Title I teacher -- same room
- Cannot go into the classroom, no lesson planning



## Professional Development

8. What Professional Development opportunities are provided for Title I staff relative to the determined needs, including reading and math? [Section 1115(c)(1)(F) of ESEA]

- Could be addressed with district set aside for PD
- May be provided through other funding, resources -- indicate



## Student Progress

9. How is the progress of participating children reviewed on an on-going basis? [Section 1118(c)(4) and Section 1118 (d)(2)(B) of ESEA]

*Your answer must include the following:*

- *Describe the process and timeframe for review;*
- *What assessments are used to determine if the students are making progress during the school year;*
- *How are parents informed of their child's progress? (Progress Reports, Parent Teacher conferences, etc.)*
- *How are students dismissed from Title I services*





## Parent Involvement

- School level parent involvement policy
- School Parent Compact
- Annual meeting
- Communication
- Parent language
- Assist in understanding content standards and assessments
- Training



## Additional Assistance

**11.** What additional services/support are available for Title I students who are not making the expected progress? [Section 1115(c)(2)(B) of ESEA]

*Your answer may include but not limited to the following:*

- *Teacher assistance teams,*
- *One-on-one help,*
- *Before and after school help,*
- *Referral to special education,*
- *Other -- Rtl*

## Compliance issues

- Parent Involvement
- HQT, QP, direct supervision
- Administration of the program
- Serving only Title I students
- Supplant
- Insufficient services for effectiveness
- Implementation of plan as per consolidated application

## Questions

